

PERU

2

Ministry of Education





Social Inclusion in Higher Education

"Education must be a tool for integration, inclusion and development, and to accomplish that, we must make it accessible to all young people."

Gobierno del Perú

Programa Nacional BECA 18

Becario de "BECA 18"

Habiendo cumplido con los procedimientos correspondientes, se otorga el certificado de BECARIO de BECA 18 a: VQSUO \_\_\_\_\_UICA I

Patricia Salas O'Brien

2

Ollanta Humala Tasso President of the Republic of Perú



# What is Beca 18?

- Beca 18 is a scholarship that forms part of the Government's and Ministry of Education's strategies for social inclusion. Its objective is to achieve equity of access to higher education for youth living in relative and absolute poverty, as well also guarantee retention and completion of their studies, ultimately allowing them to enter the job market and contribute to the well-being of their families and the growth of their country.
- Beca 18 finances undergraduate studies at universities and technological institutes public or private, national or international - for students of limited economic means who graduate from public schools with high academic achievement.



RITA TATIANA HUAYRA HUANHUAYO Huancavelica Universidad Nacional de Huancavelica Systems Engineering

D Programa Nacional BECA 18 Oy Becarlo

## Background

- President Ollanta Humala Tasso announced the creation of Beca 18 in his presidential address on July 28, 2011.
- Beca 18 was established on November 5, 2011 by way of Supreme Decree No. 017-2011-ED, with the aim of improving equity of access to higher education, guaranteeing retention and completion of studies among beneficiaries, and strengthening the country's development with respect to social inclusion.
- On December 21, 2011, at Colegio José Olaya in the Ventanilla district of Callao, a ceremony honoring the launch of Beca 18 was held and attended by President Ollanta Humala Tasso and Minister of Education Patricia Salas O'Brien.
- The first session for Beca 18's general category will open in February, with the registration process concluding April 30th. Results will subsequently be published in national newspapers and on Pronabec's webpage.

"...the strength, energy, and dreams our young people possess – that is what our country needs to move forward. With Beca 18, Peru is telling each of you (men and women), we trust in you."

El Peruano

Interest of the defendence of the operating of the defendence defendence of the defe

Patricia Salas O'Brien Minister of Education

CA 18

Soy Becar

BERNABE AVENTI VERA Junín Universidad Nacional del Centro del Perú Tropical Forest Engineering

6

# Why Beca 18?

- According to UNESCO's 2011 Report on Higher Education, which includes higher education institutes as well as public and private universities, the gross rate of enrollment for Peru in 2010 was 35%, lower than the regional average and lower than countries like Chile and Argentina, which had rates of 60% and 70%, respectively.
- Peru's First National Youth Survey of 2011 shows that, due primarily to problems of limited economic means (62.5%), 65% of the population of-age to study higher education is not.
- Figures from the most recent ENAHO (National Household Survey) dramatically confirm this, noting that among the poorest 20% of the population (quintile 1), only 22 of every 100 young people who have completed high school are enrolled in some form of higher education.
- Here in lies the need for a strategy of equity and social inclusion promoting access to higher education.
- The impact of social inclusion in higher education promoted by Beca 18 is not limited to the realm of education or its scholarship beneficiaries alone; it's much broader: every recipient who emerges as a practicing professional becomes a force capable of removing his or her family from poverty. In Peru, the chances of being poor decrease by 57% (from 68% to11%) among those with a university education, due to the effect higher salary levels, better healthcare access and lower morbidity and mortality have on protecting against poverty.

<sup>1</sup> Yamada, Gustavo y Juan F. Castro "Poverty, Inequality and Social Policies in Peru: As Poor As It Gets". Centro de Investigación de la Universidad del Pacífico, Documento de Discusión 07/06.

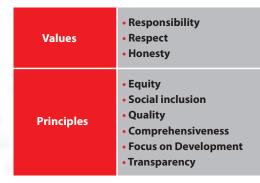
> As a result of limited economic resources, 65 % of the population of-age to study higher education is not doing so.

## Values and Principles

100

BECA 18

 Beca 18 shares the values and principles of Peru's Scholarship and Educational Credit Program (Pronabec), which are:



"For me Beca 18 was a blessing (...) now I spend all my time studying, so I have to get the best grades."

> FREDY LEONARDO LURITA VILLALTA Ica Senati Maintenance Mechanics

"Thank you for your confidence in me, I won't let you down. I'm going to finish my degree like I should, and I'm going to work for my city: Vicos, where I'll always be proud to belong."

> YUSHIN WILSON PAUCAR ROSAS Ancash Universidad Nacional Santiago Antúnez de Mayolo Sanitary Engineering

"If it weren't for Beca 18, many of us couldn't study without thinking about the economic factors. I urge all recipients to study hard, with conviction and dedication, to make their families proud."

TR

CARMEN ÑIQUE CHACÓN Lima Universidad Nacional Mayor de San Marcos Statistics

"May poverty cease to be an obstacle, so young people with talent can exercise their right to a higher education."

8 **1** 

BECA 18

10

S

0

A

Se and trade

Gobierno del Perú

TODOS

"BECA 18"

Ollanta Humala Tasso President of the Republic

Gobierno del Peri

Becario de la "BECA 18"

10 TH

and a stream

### Main Characteristics

- Scholarships are comprehensive and, on a national level, cover the cost of remedial courses, tutoring, registration, enrollment, tuition, study materials, foreign language course and titling; as well as meal expenses, transportation, health insurance, and room and board for those living in areas outside their centers of study.
- Beca 18 has three categories: general, specialized and international. The general category is geared toward the general youth population, while the specialized category is directed toward graduates of the Armed Forces, youth from the Vraem zone, victims of political violence, youth of indigenous communities, Afro-peruvians and border residents, pregnant teens showing high academic achievement, disabled persons, and high school graduates in high-risk or abandonment situations as defined by INABIF. For the international category, study abroad grants are issued for countries with which Peru holds bilateral agreements.
- To aid in its implementation, Beca 18 has signed agreements with regional governments, universities and institutes and established decentralized offices in all 25 regions of the country with experts in education, administration and communication. Further, enrollment and selection are being carried out with the participation of the general public and a supervising body.

### Goals

5,000 recipients 25,000

recipients

016

 For its general and specialized categories, Beca 18 will award 5,000 young people annually with scholarships to complete higher studies in public and private universities and technological institutes, with a final goal of 25,000 recipients by 2016.

HORTENCIA PALOMINO INGA Junín Instituto Superior Tecnológico Santiago Antúnez de Mayolo de Palián Agricultural Production

12

### **Results** of the first session

### **Result 1:**

### Focalization on populations in relative and absolute poverty

- 7 months since its inception, there are 3,971 general category recipients from the 25 regions of the country and 313 specialized category recipients from the Armed Forces.
- Of the above recipients, 68% are living in absolute poverty and 32% in relative poverty.

### **Result 2:** Decentralization and academic excellence

- 7% of scholarship recipients live in Lima and Callao, while the remaining 93% come from the other 23 regions of the country.
- 74% of Beca 18 general category recipients have enrolled in the first 20 openings at universities (public or private) and higher technological institutes.

# **Results** of the first session

### Result 3: Transparency

 For Beca 18's first session, 186 decentralized validation committees were formed across the country, each made up of representatives from the general public responsible for interviewing Beca 18 general category applicants. Programa Nacional

clusión social en

ducación superio

- In attendance was the Peruvian Institute of Educational Development IPFE, the recognized supervising body.
- Scholarship recipient selections were published on Beca 18's webpage and in national newspapers.
- In a recent 2012 contest, the organization CAD (Up-to-date Citizens) recognized Beca 18 with a Best Practices in Public Management prize in the category of Transparency and Access to Information.

Winterter Ge Education

**IPFF** 

NILO CARLOS PAYTAN PACCORI Huancavelica Instituto Superior Tecnológico Público de Huancavelica Agricultural Production



Calle El Comercio s/n, San Borja Phone: 615 5800 extension 26192 Email: beca18@minedu.gob.pe

### www.pronabec.gob.pe





